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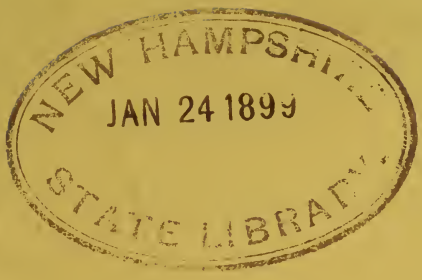

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1882-1883.

TABOR COLLEGE.

TABOR, IOWA.

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CATALOGUE

OF

TABOR COLLEGE

1882-83.

TABOR, IOWA.

PRINTED FOR THE COLLEGE.
1883.

This Catalogue is called the CATALOGUE OF 1882-83, because it shows the standing of the regular classes at the beginning of that College Year (September 5, 1882). It is also designed to contain the names of all those who have been enrolled during the year ending November 25, 1882.

ABBREVIATIONS.—Cl., Classical course; Sci., Scientific course; Lit., Literary course.

Those marked Irregular are pursuing optional studies with the different College classes, without designing to finish any course.

Those in the Teachers' Course recite with the classes in other departments, and many others, both in the College and Preparatory Departments, are teachers.

CALENDAR.

Spring Term—Thirteen and a half weeks—begins Tuesday March 13, 1883.

Commencement—June 10–13.

Baccalaureate—Sabbath, 10: 30 A. M.

Senior Ppeparatory Exhibition—Monday, June 11.

Tuesday, June 12.

Address before Educational Society.
Address before Trustees.
Exhibition by Conservatory of Music.
Exhibition by Literary Societies.

Commencement Day—Wednesday, June 13.

Exercises of the Graduating Classes, 10 A. M.
Alumni Meeting, 2 P. M.
Commencement Concert, 7: 45 P. M.

Summer Vacation—Eleven and one-half weeks.

Fall Term—Twelve weeks—begins September 4, 1883.

Fall Ter'1—Ends Saturday, November 24, 1883.

Winter Term—Begins Tuesday, November 27, 1883.

Holiday Recess, from December 21 to January 3.

Winter Term—Ends Friday, February 29, 1884.

Spring Recess, from February 29 to March 11.

Spring Term—Thirteen and a half weeks—begins March 11, 1884.

BOARD OF TRUSTEES.

		TERM EXPIRES.
REV. WM. M. BROOKS, *President*,	Tabor,	1883
DANIEL C. BRIGGS,	Glenwood,	1883
LEMUEL E. WEBB,	Tabor,	1883
ALEXANDER C. GASTON,	Tabor,	1887
ANDREW B. THORNELL,	Sidney,	1887
J. H. RICE, M. D.,	Magnolia,	1887
HENRY J. STEERE,	Providence, R. I.	1887
J. H. MERRILL,	Des Moines,	1886
NATHAN P. DODGE,	Council Bluffs,	1886
REV. CHARLES N. LYMAN,	Onawa,	1886
JAMES L. SMITH,	Tabor,	1885
REV. JOHN TODD,	Tabor,	1885
REV. A. ROGERS, Sup't Institution for Deaf Mutes.	Council Bluffs,	1885
SOLOMON JONES,	Tabor,	1884
SAMUEL DALTON,	Tabor,	1884
REV. EDWIN S. HILL,	Atlantic,	1884

REV. JOHN TODD, *Secretary and Treasurer.*

EXECUTIVE COMMITTEE.

Rev. Wm. M. Brooks,
James L. Smith,
Rev. John Todd,
Lemuel E. Webb.
Solomon Jones,
Samuel Dalton,
Alexander C. Gaston,

Examining Committee Appointed by the General Association of Iowa.

Rev. N. H. Whittlesey, - - - - Creston.
Rev. M. M. Thompson, - - - - - Glenwood.
Rev. James B. Chase, - - - - - Cherokee.

Examining Committee Appointed by the Trustees.

Rev. John Todd, J. F. Sanborn, M. D., D. D. S
Lemuel E. Webb.

FACULTY.

REV. WM. M. BROOKS, A. M.,
President, and Professor of Moral Philosophy.

JAMES E. TODD, A. M., B. D.,
Professor of Natural Sciences.

GEO. S. HOUGHTON,
Professor of Mathematics, and Teacher of German.

L. J. NETTLETON, A. B., B. D.,
Professor of Latin Language and Literature.

REV. THOMAS McCLELLAND, A. B.,
Professor of Mental Science and Logic.

WM. B. PAYNE, A. B., Ph. D.,
Professor of Physical Sciences.

REV. FRED. W. FAIRFIELD, A. M.,
Professor of Greek Language and Literature.

MISS HELEN E. MARTIN, A. M.,
Principal of Ladies' Department, and Instructor in Higher English and History.

REV. C. L. STURGES, A. B.,
Tutor in Preparatory Department.

EZRA B. GEER,
Professor of Music.

MRS. LUCY S. GEER,
MRS. MARY E. NETTLETON,
Assistant Teachers of Instrumental Music.

MRS. HARRIET C. McCLELLAND,
Teacher of Painting and Drawing.

REV. JOHN TODD, A. M.,
Librarian.

COLLEGE DEPARTMENT.

GRADUATES OF 1882.

Day, George Armstrong,	Sci,	Sidney.
Day, Mary Eliza,	Lit.,	Sidney.
Edgar, Edmund Bruce,	Sci.,	Ticonic.
Ellis, Walter March,	Cl.,	Nevinville.
Gaston, Emily Cornelia,	Cl.,	Tabor.

SENIOR CLASS.

Avery, Lewis Burtis,	Sci.,	College Springs.
Merritt, Alexander Stephen,	Sci.,	Flackville, N. Y.
Munsinger, Armina Vanetta,	Lit.,	Tabor.
Swatman, Benjamin Franklin,	Sci.,	Tabor.
Wood, Henry Nelson,	Sci.,	Malvern,
Wright, Carlton Clark,	Cl.,	Pacific.

JUNIOR CLASS.

Bradford, Walter Thompson,	Sci.,	Glenwood.
Brintnall, Edna May,	Cl.,	Winthrop.
Brooks, Edith Marion,	Cl.,	Tabor.
Gaston, Cora Ellen,	Lit.,	Tabor.
Gaston, Ellen Maria,	Sci.,	Tabor.
Geer, Lydia Mary,	Lit.,	Wabaunsee, Kan.
Goddard, Walter Wood Steele,	Sci.,	Sioux Falls, Dacotah.
Houghton, William Crocker,	Cl.,	Tabor.
Hunter, Robert, Jr.,	Cl.,	Tabor.
Loose, Irwin Alfred,	Sci.,	Sidney.
Munsinger, Albert Joseph,	Sci.,	Tabor.
Rice, Newton James,	Cl.,	Magnolia.

Rhode, Bessie Alice,	Lit.,	Tabor.
Stockton, Lillie Josephine,	Sci.,	Sidney.
Teele, Frederick Eaton,	Sci.,	Tabor.
Teele, Anna Richardson,	Lit.,	Tabor.
Teele, Julia,	Cl.,	Tabor.
Toleman, Mary Louise,	Lit.,	Red Oak.
Wright, Nettie Eugenia,	Lit.,	Tabor.

SOPHOMORE CLASS.

Andres, Anna Marie,	Sci.,	Tabor.
Barrows, Franklin William,	Cl.,	Osceola, Neb.
Brintnall, Walter Ambrose,	Cl.,	Winthrop.
Brooks, Eugene Winthrop,	Cl.,	Tabor.
Brooks, Gilbert Ernest,	Cl.,	Tabor.
Barbour, Nellie Marea,	Sci.,	Pacific City.
Baylor, Clara,	Lit.,	Plum Hollow.
Baylor, Kate Luna,	Lit.,	Plum Hollow.
Baylor, Senah,	Lit.,	Plum Hollow.
Carter, Louise,	Lit.,	Weeping Water, Neb.
Colwell, William Addison,	Cl.,	Glenwood.
Day, Charles Manley,	Cl.,	Sidney.
Hill, Leverett Abel,	Sci.,	Tabor.
Harney, Edward William,	Sci.,	Ferdinand, Ill.
Paul, Anna Jane,	Lit.,	Plum Hollow.
Pinkerton, Maud,	Sci.,	Tabor.
Taylor, Emma,	Lit.,	Plum Hollow.
Turner, Florence Adelle,	Lit.,	Lucas.

FRESHMAN CLASS.

Barnum, Inez Phoebe,	Lit.,	Tabor.
Barnum, Sarah Agnes,	Lit.,	Tabor.
Brooks, Edmund De Witt,	Cl.,	Red Wing, Minn.
Bell, Wallace Isaac,	Sci.,	Tabor.
Buffington, Charles Rollin,	Cl.,	Glenwood.
Chapin, Clarence Eugene,	Sci.,	Farragut.
Evans, William Maurice,	Cl.,	Malvern.
Engelke, Julius Augustus,	Sci.,	Sidney.

Gaston, Ozro Clare, - - Cl., - Tabor.
Houghton, Herbert Russell, Cl., - Tabor.
Hunter, Henry Morford, - Sci., - Tabor.
Johnson, George Royal, - Sci., - Hastings.
Jones, Charles Edward, - Cl., - Plum Hollow.
Morrison, John Loyal, - Sci., - Tabor.
Rice, Waldo George, - - Cl., - Magnolia.
Simons, Grace Emma, - Lit., - Tabor.
Paxon, Bessie, - - - Lit., - Rising City, Neb.
Prouty, Loyd Wendell, - Sci., - Council Bluffs.
Schofield, Leonard D., - - Sci., - Quincy.

IRREGULAR IN COLLEGE STUDIES.

Baughman, Adeline Margaret, - - Griswold.
Burleigh, Anna Gertrude, - - - Odebolt.
Cox, Minnie, - - - - - Ball City, Kansas.
Gregory Grace, - - - - - Afton.
Matthews, Stephen Elwyn, - - Tabor.
Rice, Bertram Josiah, - - - - Glenwood.
Rice, Eugene Taylor, - - - Magnolia.
Rood, Jessie Anna, - - - - Randolph.
Starrett, Edith Belle, - - - Tabor.

TEACHERS' COURSE.

Carpenter, Leigh Hunt, - - - Papillion, Neb.
Dickey, George Sprague, - - - Farragut.
Bevis, Nannie, - - - - - Henderson.
Cobb, Alice M., - - - - Tabor.
Harrison, Susie Louverna, - - - Malvern.
Hotchkiss, Jessie M., - - - Shenandoah.
Jones, Clara Ellen, - - - - Farragut.
Leighty, Mary, - - - - Farmers City.
Leitch, Martha Isabel, - - - - Sidney.
Martin, Adaline, - - - - Farragut.
Miller, Lizzie, - - - - - Creston.
Morse, Lyvah Ann, - - - - Silver City.
McFadden, Clara Belle, - - - Oakland.

Myers, Carrie May, - - - - Tabor.
Myers, Emma Lottie, - - - - Tabor.
Parker, Sarah Iva, - - - - Henderson.
Petrie, Olive Melissa, - - - - Logan.
Pitzer, Emma Alice, - - - Hillsdale.
Smith, Emily A., - - - - - Farragut.
Thompson, Flora May, - - - Essex.
Thompson, Emma Bertha, - - - Essex.
Turner, Mary Adelaide, - - - Woodburn.
West, Anna M., - - - - - Tabor.
Wetherhead, Josephine, - - - Tabor.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Avery, Albert Allyn,	Sci.,	Tabor.
Bardsley, Thomas Robert,	Sci.,	Neola.
Baughman, Samuel Edward,	Sci.,	Griswold.
Engleke, Edward,	Sci.,	Sidney.
Fulton, Elmer L.,	Cl.,	Pawnee City, Neb.
Gaston, Burton Cummings,	Sci.,	Tabor.
Hill, Sidney Treat,	Cl.,	Atlantic.
Pizey, Alfred,	Sci.,	Dacotah City, Neb.
Wright, Walter Erastus,	Cl.,	Tabor.

MIDDLE YEAR.

Andrews, Herbert Blake,	Cl.,	Creston.
Edgar, Grant Kendall,	Cl.,	Ticonic.
Garrett, Arthur Campbell,	Cl.,	Mendon, Ill.
Garrett, Herbert Chase,	Cl.,	Mendon, Ill.
Kellogg, Clarence,	Cl.,	Dunlap.

JUNIOR CLASS.

Becket, William A.,	Sci.,	Macedonia.
Clark, Herbert Wales,	Sci.,	Tabor.
Cole, Lizzie Belle,	Cl.,	Plum Hollow.
Harris, William Theodore,	Cl.,	Pottsville.
Hill, Virgil B.,	Cl.,	Tabor.
Howard, Charles Edward,	Sci.,	Tabor.
Hunter, Julius Reed,	Cl.,	Tabor.
Matthews, Bertha Abbie,	Lit.,	Tabor.
Matthews, Viola Augusta,	Lit.,	Tabor.
Payne, Mary Barton,	Sci.,	Tabor.
Woodford, Arthur Moore,	Sci.,	Weeping Water, Neb.

Wright, Eugene A. Frederick, Cl., - Glenwood.
Webber, Berthold Lorenzo, Cl., - Tabor.
Williams, Ada Marcell, - - Lit., - Percival.

ENGLISH PREPARATORY.

Binns, Charles Robert, - - - Red Oak.
Burnham, Fred, - - - - - Griswold.
Bankston, William, - - - - Tabor. [Neb.
Davis, Marion Sigel, - - - - Eight Mile Grove,
Fletcher, Arthur W., - - - Henderson.
Gates, Archie Ellsworth, - - - Tabor.
Holland, Jackson, - - - - Hastings.
Hume, Oliver Bucher, - - - - Sidney.
Lyman, Milo Leslie, - - - Tabor.
Madison, Edward Pinney, - - - Fountanelle, Neb.
McCartney, Frank Hamilton, - - Nebraska City, Neb.
Munsinger, Myron, - - - - Tabor.
Morrison, Duane Dibble, - - - Tabor.
Parish, John Miller, - - - - Imogene.
Paddock, Clarence Jesse, - - - Percival.
Savage, Wilson P., - - - - Tabor.
Watkins, Henry Carter, - - - Glenwood.

Asman, Nettie, - - - - - Tabor.
Antrim, Ida, - - - - - Randolph.
Brown, Mary Elizabeth, - - - Henderson.
Bevis, Martie, - - - - - Henderson.
Brackney, Luella Bessie, - - - Sidney.
Barnhouse, Loretta, - - - - Poolesville, Md.
Clark, Jessie Belle, - - - - Pappillion, Neb.
Cadwell, Kate Elizabeth, - - - Logan.
Crane, Laura, - - - - - Carson.
Cox, Zula, - - - - - Emerson.
Clark, Carrie, - - - - - Randolph.
Gregoire, Ella May, - - - - Shelby.
Ghreist, Drusilla, - - - - - Emerson.
Hallam, Myra Woodruff, - - - Tabor.
Jay, Della Maud, - - - - - Randolph.

Jaffers, Anna Elizabeth,	Fowler, Ill.
Jones, Alice Rosamond,	Plum Hollow.
Jones, Martha,	Malvern.
Kearney, Anna,	Oakland.
Kuhn, Sarah,	Council Bluffs.
King, Mary Elizabeth,	Tabor.
Latoret, Libbie,	Tabor.
Peebles, Lucy,	Pacific.
Record, Ada F.,	Glenwood.
Rudolph, Allie,	Oakland.
Rust, Bertie,	Oakland.
Sanborn, Nellie W.,	Tabor.
Smith, Cordelia Goodrich,	Tabor.
Smawley, Mary G.,	Hillsdale.
Sterner, Rosetta,	Randolph.
Utterback, Laura May,	Hillsdale.
Watkins, Birdie,	Glenwood.

MUSICAL DEPARTMENT.

PUPILS IN VOICE CULTURE AND INSTRUMENTAL MUSIC.

Avery, L. B.,	College Springs.
Barrows, Frank,	Osceola, Neb.
Buffington, C. R.,	Glenwood.
Brooks, Gilbert,	Tabor.
Brooks, Edmund,	Red Wing, Minn.
Beckett, William,	Macedonia.
Evans, William,	Malvern.
Ellis, Walter,	Nevinville.
Goddard, Walter,	Sioux Falls, Dacotah.
Hunter, Robert,	Tabor.
Ittnor, Earnest,	Tabor.
Ittnor, Horace,	Tabor.
Jones, C. E.,	Plum Hollow.
Johnson, G. R.,	Hastings.
Parrish, J. M.,	Imogene.
McPherron, Monroe,	Tabor.
Rhode, Charles,	Tabor.
Rice, E. T.,	Magnolia.
Swatman, B. F.,	Tabor.
Wood, Nelson,	Tabor.
Wright, C. C.,	Pacific City.
Wright, Fred,	Pacific City.
Avery, Hattie,	Tabor.
Bagley, Hattie,	Tabor.
Barnum, Agnes,	Tabor.
Barnum, Inez,	Tabor.
Baylor, Kate,	Plum Hollow.
Baylor, Senah,	Plum Hollow.

Bevis, Nannie,	Emerson.
Brooks, Edith,	Tabor.
Brooks, Helen,	Tabor.
Buck, Hattie,	Tabor.
Cadwell, Kate,	Logan.
Clark, Jessie,	Papillion, Neb.
Clark, Myra,	Tabor.
Clegg, Annie,	Tabor.
Cox, Minnie,	Ball City, Kansas
Cox, Zula,	Ball City, Kansas.
Faxon, Josie,	Glenwood.
Gaston, Ellen,	Tabor.
Gaston, Emily,	Tabor.
Gregory, Bettie,	Tabor.
Ghriest, Drudie,	Emerson.
Hicks, Mrs.,	Tabor.
Hotchkiss, Jessie,	Shenandoah.
Hurlbutt, Eunice,	Tabor.
Ittnor, Mrs.,	Tabor.
Ittnor, Mabel,	Tabor.
Jones, Alice,	Plum Hollow.
King, Mary,	Tabor.
Kuhn, Sarah,	Council Bluffs.
Leighty, Mollie,	Imogene.
Leighty, Nellie,	Imogene.
Leitch, Belle,	Sidney.
Matthews, May,	Tabor.
Matthews, Bertha,	Tabor.
Martin, Mary,	Tabor.
Osborn, Celestia,	Tabor.
Patterson, Mollie,	Silver City.
Paul, Anna,	Plum Hollow.
Paxton, Bessie,	Rising City, Neb.
Payne, Mary,	Tabor.
Pinkerton, Maud,	Tabor.
Rood, Cora,	Randolph.
Rood, Jessie,	Randolph.
Sanborn, Nellie,	Tabor.
Sherman, Mary,	Malvern.

Tipple, Adelle,	Tabor.
Townshend, Edith,	Tabor.
Utterbach, Allie,	Hillsdale.
Van Eaton, Lillie,	Tabor.
Van Eaton, Nora,	Tabor.
Wadhams, Edith,	Tabor.
Watkins, Birdie,	Glenwood.
Williams, Ada,	Percival.
Williams, Clara,	Percival.

ART DEPARTMENT.

STUDENTS IN DRAWING AND PAINTING.

Andres, Alice,	Tabor.
Baylor, Clara,	Plum Hollow.
Bullen, Mary E.,	Moline, Ill.
Carter, Louise,	Weeping Water, Neb.
Gregoire, Ella M.,	Shelby.
Gregory, Bettie,	Tabor.
Houghton, William C.,	Tabor.
Martin, Addie E.,	Farragut.
Matthews, Flora,	Tabor.
Matthews, S. Elwyn,	Tabor.
Miller, Lizzie,	Creston.
Osborne, Belle,	Tabor.
Petrie, Olive,	Logan.
Rood, Cora,	Randolph.
Stockton, Lillie J.,	Sidney.
Turner, M. Adaline,	Woodburn.

GENERAL SUMMARY.

COLLEGE DEPARTMENT.

	GENTLEMEN.	LADIES.	TOTAL.
Seniors,	5	1	6
Juniors,	8	11	19
Sophomores,	8	10	18
Freshmen,	15	4	19
Irregular,	3	6	9
Graduates of 1882,	3	2	5
Teachers' Course, ranking with Freshmen Literary,	2	22	24
Total in College Department,	44	56	100

PREPARATORY DEPARTMENT.

Seniors,	9	0	9
Middle,	5	0	5
Juniors,	9	5	14
English Preparatory,	17	32	49
Total in Preparatory Department,	40	37	77

MUSICAL DEPARTMENT.

In Instrumental Music and Voice Culture,	22	54	76

ART DEPARTMENT.

In Painting and Drawing,	2	14	16
Total in all Departments,	108	161	269
Deduct those numbered twice,			51
Total different Students,			218

GENERAL PLAN & COURSES OF STUDY.

The departments of instruction in Tabor College are included under the following Courses of Study.

For particulars, see Schedule of Studies and information under each department.

COLLEGE DEPARTMENT.

Classical Course of four years; Scientific Course of four years; Literary or Philosophical Course of four years.

TEACHER'S DEPARTMENT,

With a two years' course of study.

CONSERVATORY OF MUSIC,

With courses of study of from two to four years.

PREPARATORY DEPARTMENT,

Has a three years' course to prepare for the Classical Course; two years to prepare for the Scientific Course; one year to prepare for the Literary Course.

ART DEPARTMENT.

This includes at present thorough instruction in Drawing and Painting.

TERMS OF ADMISSION,

Candidates for admission to any department must present satisfactory evidence of good moral character, and pass a creditable examination in the studies preparatory to the course they design to enter. Those coming from other institutions must present letters of honorable dismission.

First-class Teachers Certificates, or satisfactory marks from schools whose standing is known, will be accepted in place of an examination in common English branches.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
Fall Term.	FRESHMAN YEAR. Livy and Roman History. Xenophon's Memorabilia. Geometry.	FRESHMAN YEAR. Virgil. German or French. Geometry.	FRESHMAN YEAR. Cæsar. German or French. Algebra.
Winter Term.	Horace, and Selections from other Latin Poets. Hesiod and Grecian History. Trigonometry.	Pliny or Virgil. German or French. Trigonometry.	Cicero, Orations. German or French. Geometry.
Spring Term.	Seneca and one Comedy. Odyssey. General Geometry and Conic Sections.	Botany, Phenogamic. German or French. General Geometry and Conic Sections.	Cicero, Orations. German or French. Algebra completed.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
	SOPHOMORE YEAR.	SOPHOMORE YEAR.	SOPHOMORE YEAR.
Fall Term.	Tacitus and Roman History. Thucydides. Mechanics.	Botany, Cryptogamic—or German or French. Physiology. Mechanics.	Virgil. German or French. Geometry.
Winter Term.	Juvenal and Quintillian. Demosthenes. Physics.	Chemistry. Physics. English History.	Virgil. English History. Trigonometry.
Spring Term.	Greek Tragedy, Sophocles. Philosophy of History. Physics and Meteorology.	Physics and Meteorology. Chemistry. Philosophy of History.	Botany. Philosophy of History. General Geometry and Conic Sections.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
	JUNIOR YEAR.	JUNIOR YEAR.	JUNIOR YEAR.
Fall Term.	Logic. Physiology or Calculus. Zoölogy.	Logic. Chemical Analysis. German Science. Zoölogy, Systematic.	Physiology. Logic. Zoölogy.
Winter Term.	Cicero, Philosophical Works. Plato, and Greek Philosophy. Chemistry.	Chemical Analysis or Calculus. Whitney's Life and Growth of Language. Zoölogy, Determinative—or Civil Engineering.	Physics. Chemistry. Whitney's Life and Growth of Language.
Spring Term.	Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy, or Chemical Analysis.	Rhetoric, nine weeks. Civil Government, four weeks. Astronomy. Mineralogy, or Civil Engineering.	Rhetoric. Civil Government. Astronomy. Mineralogy or Chemistry, or Physics and Meteorology.

COLLEGE COURSES.

	CLASSICAL.	SCIENTIFIC.	LITERARY.
	SENIOR YEAR.	SENIOR YEAR.	SENIOR YEAR.
Fall Term.	Mental Philosophy. English Literature. Geology.	Mental Philosophy. English Literature. Geology.	Mental Philosophy. English Literature. Geology.
Winter Term.	Logic of Christian Evidences. Political Economy. Mental Philosophy. International Law.	Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.	Logic of Christian Evidences. Political Economy. Mental Philosophy and International Law, or Geology and Paleontology.
Spring Term.	Moral Philosophy. History of Philosophy. Æsthetics.	Moral Philosophy. History of Philosophy. Æsthetics.	Moral Philosophy. History of Philosophy. Æsthetics.

LATIN LANGUAGE AND LITERATURE.

PROF. L. J. NETTLETON.

The instruction in this department will be given by daily recitations in translation, and by lectures upon the history and literature of Rome, supplemented by the use of text books and optional reading, which will be recommended.

In the Preparatory Department the amount of work done will be, approximately: In Cæsar, one book; in Cicero, four orations; in Virgil, six books, and Sallust's Jugurthine War. In the College Classes from forty to sixty pages will be read each term.

Especial attention is called to the introduction of Pliny in Scientific Department, the reading of which, it is believed, will facilitate a knowledge of scientific terms. It is expected that other like works will be introduced, as circumstances may allow.

Latin Prose Composition will be taught mainly by extempore exercises, and these will be continued until the pupil is able to translate ordinary English into Latin at sight.

The text books employed are Allen and Greenough's Latin Grammar, Jones' Reader, and Harkness' Prose Composition; and in the Preparatory Department, the Chase and Stuart Series of Latin Classics. In the College Classes the Teubner Series of Classics (without notes) are largely employed.

The following books of reference are recommended: Zumpt's and Madvig's Latin Grammars; Smith's or Anthon's Classical Dictionaries; White and Riddle's Latin Dictionary (or White's Junior Student's Dictionary), and Long's Classical Atlas.

MATHEMATICS.

PROF. GEO. S. HOUGHTON.

The course of study, including the Preparatory Department, is as follows:

Review Arithmetic, one term.
Algebra, three terms.
Plane Geometry, one term.
Solid Geometry, one term.
Higher Algebra, one term.
Calculus.
Trigonometry and Surveying, one term.
General Geometry, one term.
Mechanics and Physics, two terms.
Astronomy, one term.

Bridges and Building Material, Roads and Railroad, optional, one term each.

Thorough instruction is also given in Single and Double-Entry Book-keeping, with the laws and customs of business.

The text books now in use are: Wentworth's Algebra and Geometry; Wheeler's Trigonometry; Olney's General Geometry and Calculus; Snell's Olmsted in Physics; and Newcomb and Holden's Astronomy.

MODERN LANGUAGES.

PROF. GEO. S. HOUGHTON.

All students in the Scientific and Literary Courses are required to take four terms of either French or German.

The first two terms' work in German is upon Comfort's German Course, the third on Comfort's German Reader, and the fourth on selected works of Schiller and Gœthe. German will be largely used as the language of the class-room, and past success warrants us in promising to those who do the four terms' work faithfully a good degree of facility in speaking the language, and the ability to read and understand German at sight.

LADIES' DEPARTMENT.

HELEN E. MARTIN, Principal.

The Ladies' Department is not a separate school, but ladies and gentlemen are admitted to all courses of study on equal terms, and, so far as they are pursuing the same studies, they recite together.

The ladies in every department of the Institution are under the supervision of the Principal.

Before securing boarding places, or renting rooms for self boarding, all ladies should consult with the Principal.

TEACHERS' DEPARTMENT.

Under the Direction of Prof. GEO. S. HOUGHTON.

The design of this department is to prepare teachers for efficiency in our common schools. The following studies may be pursued in classes in other departments of the College:

TEACHERS' COURSE OF STUDY.

	FIRST YEAR.		SECOND YEAR.
First Term.	Arithmetic reviewed. Elocution and Orthography. Geography—Map Drawing.	*First Term.*	Algebra. Natural Philosophy. Zoölogy. Methods of Teaching.
Second Term.	United States History. Grammar—Analysis. Algebra.	*Second Term.*	Mental Science. History. Physiology.
Third Term.	Physical Geography. Botany. Algebra.	*Third Term.*	General History. Logic and Rhetoric. Book-keeping.

The members of this department will be expected to take vocal music during the first year of the course.

Special instruction in methods of teaching, and thorough drill in common branches, will be given during the fall and winter terms.

PREPARATORY DEPARTMENT.

UNDER THE DIRECTION OF PROF. THOMAS McCLELLAND.

This department is designed to fit students for the College classes, and is under the supervision of the Faculty, and the immediate direction of the Principal. It is also designed to meet the wants of students not taking a regular course. Instruction will be given in all branches usually taught in our high schools and academies. To enter upon any of the preparatory courses, students should have a fair knowledge of the common English branches.

PREPARATORY COURSES OF STUDY.

	CLASSICAL.	CLASSICAL.
	SENIOR YEAR.	JUNIOR YEAR.
Fall Term.	Virgil's Æneid, two books. Anabasis (Xenophon). Algebra.	Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.
Winter Term.	Virgil's Æneid or Georgic's, four books. Anabasis. Geometry.	Latin Grammar, Reader and Prose Composition. Physiology. History of the United States.
Spring Term.	Sallust's Jugurtha. Iliad. General History.	Latin Grammar, Reader and Prose Composition. Physical Geography. Book-keeping.

	CLASSICAL.	SCIENTIFIC.
	MIDDLE YEAR.	SENIOR YEAR.
Fall Term.	Cæsar. Greek Grammar and Lessons. Natural Philosophy.	Cæsar. Natural Philosophy. Linear Drawing. Algebra.
Winter Term.	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. Physiology. Geometry.
Spring Term.	Cicero, two orations. Greek Grammar and Lessons. Algebra.	Cicero, two orations. General History. Algebra completed.

PREPARATORY COURSES OF STUDY.

	SCIENTIFIC.	LITERARY.
Fall Term.	JUNIOR YEAR. Latin Grammar, Reader and Prose Composition. Review English Grammar. Review Arithmetic or Geography. Elocution.	JUNIOR YEAR. Latin Grammar, Reader and Prose Composition. Review Arithmetic or Grammar. Geography. Elocution.
Winter Term.	Latin Grammar, Reader and Prose Composition. History of the United States. Algebra.	Latin Grammar, Reader and Prose Composition. History of the United States. Algebra.
Spring Term.	Latin Grammar, Reader and Prose Composition. Physical Geography or Book-keeping. Algebra.	Latin Grammar, Reader and Prose Composition. Physical Geography. General History. Algebra.

DEPARTMENT OF PHYSICAL SCIENCE.

PROF. WM. B. PAYNE.

Physics is taught by text book and experiments.

Meteorology will be taught in connection with the second term of Physics.

The course in Elementary Chemistry occupies two terms, and includes Inorganic and Organic Chemistry. This subject is taught by text book, lectures and laboratory practice. Each student performs numerous experiments, under the supervision of the professor.

One term of Qualitative Analysis is required of all students in the Scientific Course; a second term is optional.

In Analytical Chemistry, from two to three hours daily are spent in practical work in the laboratory. Recitations are held to test the students' knowledge of chemical reactions.

In connection with the laboratory work, a course of lectures is given on Theoretical and Organic Chemistry.

In Mineralogy the work consists largely of determination of minerals by means of the blow-pipe. Instruction is also given in Crystallography and Descriptive Mineralogy.

Astronomy is studied one term by students of all courses.

The following are the text books at present in use in this department: Snell's Olmsted's Natural Philosophy; Loomis' Meteorology; Norton's Elementary Chemistry; Fresenius' Qualitative Analysis; Craft's Qualitative Analysis; Dana's Mineralogy; Brush's Determinative Mineralogy and Blow-Pipe; Newcomb and Holden's Astronomy.

NATURAL SCIENCES.

PROF. JAMES E. TODD.

The following is a synopsis of the branches included under the head of Natural Sciences, with the work done in each:

1. *Physical Geography.*—One term of recitations in Guyot's text book.

2. *Botany.*—One term is spent on the elements of Structural and Systematic Botany. Each pupil is expected to determine from thirty to fifty species of Phenogams, according to the advancement of the season, and to hand in a collection of at least twenty specimens, determined by himself, and properly put up and labeled.

The second term will be spent mainly upon the Cryptogams, with the use of the microscope, and with Bessey's Botany as a manual.

3. *Zoölogy.*—One term is spent in daily recitations and lectures on Structural and Systematic Zoölogy, illustrated with numerous specimens from all the important classes of animals.

The method of collecting and preserving specimens is taught, and a collection of about fifty specimens, properly labeled as to class and order, is required of each pupil.

A second term is spent in the practical study of Comparative Anatomy, or in the determination of specimens, either of Vertebrates, Mollusks or Insects, as the individual pupil may elect.

4. *Anatomy, Physiology and Hygiene.*—The course in this consists of two terms. The first, coming early in the courses of study, is elementary, special prominence being given to Hygiene.

In the second term Human Anatomy and Physiology are more thoroughly taught, by daily recitations, supplemented with lectures and illustrated with microscopic slides and occasional demonstrations in Comparative Anatomy.

5. *Geology.*—In the first term, instruction is given in the principles of Geology, by recitations from Dana's text book, supplemented by lectures and illustrated with representative rocks and fossils.

In the second term, Dana's Manual is used as a basis, but is supplemented with a library of reference and several hundred fossils. Special prominence is given to the determination of fossils and questions in Dynamical Geology, as illustrated in the quaternary and carboniferous deposits of the vicinity.

Text Books and Manuals.—Guyot's Physical Geography; Gray's Botanies; Bessey's Botany; Huxley and Martyn's Biology; Nicholson's Zoölogy; Packard's Zoölogy; Packard's Guide to the Study of Insects; Woodward's Manual of the Mollusca; Binney's Mollusks; Coues' Key to North American Birds; Jordan's Manual of Vertebrates: Huxley's Comparative Anatomy; Brown's Physiology; Cutter's Anatomy, Physiology and Hygiene; Martyn's Human Body; Dana's Geologies; Nicholson's Paleontology.

MENTAL PHILOSOPHY AND LOGIC.

PROF. THOMAS H. McCLELLAND.

The principles of Mental Science are taught by means of text books and lectures. Essays are required upon appointed themes, and a course of select reading is marked out and required.

The study of Logic is pursued during the first term of the Junior year by means of a text book (Atwater).

Frequent exercise in argumentation and the application of the principles of the science are assigned to the class. Special stress is laid upon the practical work done, as the surest means of furnishing aid to the student in learning to think.

ENGLISH LANGUAGE AND LITERATURE.

This subject includes, first, the study of the origin and growth of the English language; second, Rhetoric, or the study of the art of effective expression; third, the study of the literature of the English language.

The origin and growth of the language is taught by means of text books and lectures.

In the study of the art of effective expression, Hill's Rhetoric is used as a text book, and frequent exercises in English Composition and in the delivery of original speeches are required throughout the course.

A historical outline of English Literature is given by means of text book and lectures to the Junior Class. A study of Chaucer and the leading Elizabethan and later writers is pursued under the direction of the teacher.

MORAL SCIENCE AND EVIDENCES.

PRES. WM. M. BROOKS.

The subjects are taught by means of text books and lectures.

Wright's Logic of Christian Evidences; Fairchild's Moral Philosophy; Butler's Analogy.

POLITICAL SCIENCE AND INTERNATIONAL LAW.

These studies are pursued by means of text books, lectures and discussions.

Wayland's Political Economy, revised by Chapin; Woolsey's International Law.

GREEK LANGUAGE AND LITERATURE.

PROF. F. W. FAIRFIELD.

The instruction is by daily recitations in translation and by occasional lectures.

TEXT BOOKS.—Goodwin's Greek Grammar (new edition); Boise's Lessons; Anabasis (Boise); Iliad (Boise); Memorabilia (Winans); Herodotus and Thucydides (Boise's Selections); Odyssey (Merriam's); Demosthenes de Corona (Dooge's).

Liddell and Scott's Greek Lexicon (abridged) is recommended, and the same classical dictionary and atlas as for Latin.

MUSICAL DEPARTMENT.

PROF. EZRA B. GEER.

This department is under the supervision of the Faculty, and the immediate direction of the Professor of Music. It is the purpose of the College authorities to furnish first-class facilities for obtaining a thorough musical education.

In laying out the course of study in this department, the aim has been to make it such that it will give an acquaintance with all the branches of music, so that those who complete the course will not be simply singers, or pianists, or organists, or theorists, knowing nothing of the other branches, but will be thorough and well-balanced musicians.

After finishing the common English branches, applicants for graduation from this course must pass a creditable examination in the following course of study, or its equivalent:

English Composition.	Mental Science.
Elocution.	Physiology.
Algebra.	Philosophy.
German, three terms' study.	Moral Science.

COURSE OF STUDY.

The time to be devoted to the piano, organ and voice culture is not limited, as it depends on the acquirements of the pupil at the time of entering, and rapidity of advancement afterward. Enough time will, however, be required to make the pupil well acquainted with each of these branches, which will probably be from two to four years.

HARMONY.

The course of study in Harmony will require about three years, and is as follows:

First Term.— Notation, Scales and Signatures, Intervals, Chords and Chord Connections. Part-Writing begun.

Second Term.—First four chapters in Richter's Manual, with additional exercises in Harmonizing Basses, Playing and Distinguishing Chord Connections by Ear. Harmonizing Melodies begun.

Third Term.—Fifth to ninth chapters in Richter's Manual, with additional work, as in second term.

Fourth Term.—Ninth chapter to Part II of Richter's Manual, with extra work, as in previous terms.

Fifth Term.—Part II of Manual, to Modulation, with additional work.

Sixth Term.—Modulation, by means of the Super-Tonic Triad and Dominant Seventh. Choral work.

Seventh Term.—Modulation and Choral Work continued.

Eighth Term.—Choral Work, Composition and Analysis.

Ninth Term.—Counterpoint.

CULTIVATION OF THE VOICE.

There is no branch of music which requires greater care than the training of the voice; and in no other department is improper treatment productive of so great evils. Hence it is very important that the cultivation and development of the voice should be entrusted only to teachers who are fully competent.

Before beginning this study the pupil must be able to read easy music at sight.

PIANO-FORTE.

Pupils of every degree of advancement will be admitted to this department.

Great care will be taken to develop in each a good technique, and, by the study of the best music of ancient and modern composers, the pupil will acquire a pure taste and a love for good music.

The course of study in this department comprises the following, or their equivalent:

Czerny, op., 849.
Heller, op., 47.
Czerny, op., 636.
Krause, op., 2.
Loeschhorn, op., 66.
Czerny, op., 299 and 740.
Cramer's Etudes.
Moscheles, op., 70.
Heller, op., 46, 45 and 16.

ORGAN.

Those entering upon the study of this instrument must first have attained a good degree of execution upon the piano and cabinet organ, so that the whole attention may be devoted to the legitimate work of the organ. The course of study will embrace the following :

Rink's Organ School. Pedal Studies—Volkmar.
Pedal Technics—Thayer. Studies in Pedal Phrasing—Buck.

CABINET ORGAN.

This instrument will receive the attention which its constantly increasing popularity seems to demand.

VOCAL MUSIC.

Special attention will be devoted to vocal music. There will be two choral classes, each meeting daily, and those who are sufficiently advanced will have an opportunity to join the choir and also the Musical Union, a society organized for the study of the higher styles of music, thus giving all, from the beginner to the advanced singer, an opportunity to make improvement in this branch.

CLASS TEACHING.

Each pupil, on entering the Musical Department, is examined in the studies he wishes to pursue, and assigned to a class with one other of about the same degree of advancement with himself. His lesson, having been learned, is played or sung before his classmate and teacher, and the criticisms made and examples given are equally beneficial to both.

By having small classes, we retain all the advantages of the private lesson, and, in addition, secure the stimulus to the work, the rapid progress and the self-control induced by class teaching.

MISCELLANEOUS ITEMS.

Those studying in this department will be under the regular college discipline in all that relates to morals and general habits.

No deduction from tuition will be made for less than a quarter of a term, except in case of sickness.

Pupils are not allowed to give or receive private lessons, or to take part in any public musical performance, without permission of the Faculty.

Persons desiring to study music in connection with studies in the College, can choose, with the approval of the Faculty, such branches as they wish to pursue.

Instruments for practice can be rented.

A carefully selected library of standard music is open to the pupils, for the use of which a charge of from one to three dollars will be made.

During the term, rehearsals will be given, at which pupils who are competent are expected to perform.

There will be monthly examinations in all the studies of this department.

TUITION AND OTHER EXPENSES.

Piano and Harmony, per term,	$12 00
Cultivation of the Voice and Harmony, per term,	12 00
Organ, per term,	12 00
Cabinet Organ, per term,	12 00
Private Lessons in any of the above, each	1 00
Harmony, per term,	5 00
Notation, per term,	5 00
Rent of Pedal Organ, per term, one hour a day,	3 00
Rent of Piano, per term, one hour a day,	2 00
Rent of Music, per term,	$1 00 to 3 00

MISCELLANEOUS.

LOCATION.

Tabor College is in Tabor, Fremont County, Iowa, in the southwestern part of the State, thirty-two miles southeast of Council Bluffs, and seven and one-half miles south of Hillsdale, on the Chicago, Burlington and Quincy Railroad.

A stage leaves Hillsdale for Tabor every morning and evening, except Sabbath.

Tabor is pleasantly situated, upon high rolling prairie.

ADMISSION.

Students of known immoral character will not be admitted, and when the presence of any student becomes injurious to the school, or unprofitable to himself, he may be privately dismissed, publicly reprimanded, or expelled.

Strangers must be recommended by persons well known, or bring testimonials of good character from some minister of the Gospel, or other person of good standing in the community.

STUDENT LIFE.

Student life at Tabor College is not an isolated one, and separate from that of the Christian families of the community. The interests of the College and the people are one, and thus students are educated as members of society, feeling its responsibilities and restraints, influenced largely by the same motives that they will find acting upon them when they have finished their studies. Most of the students board in private families, where they may have the influences of a home.

It is the design to so administer the government of the College as to aid in *thorough intellectual culture*, and more especially to develop that manhood and womanhood which shall fit our students for the responsibilities of life.

To such as are old enough to value an education, and to study profitably at their rooms, we offer facilities for education not usually found in the West.

RELIGIOUS INSTRUCTION.

Students are required to attend chapel prayers daily, and public worship on the Sabbath.

It is the aim of the Trustees and Faculty to give the youth who come here a *Christian* education, at the same time giving no occasion for the charge of sectarianism.

The students have, ever since the College was established, maintained a prayer meeting, which is largely attended. Most of them, also, have voluntarily connected themselves with Bible Classes in the Sabbath schools, and with young men's or young women's Christian Associations.

BIBLE STUDY.

Students in all departments have a systematic and thorough course in Bible study, including Smith's Old and New Testament Histories, Bissell's Historic Origin of the Bible, Nevin's Biblical Antiquities, and the study of the Greek Testament by those pursuing Greek. The course also includes lectures, and the particular study of each book.

Tabor College is in a place free from drinking saloons; a large majority of the inhabitants are professing Christians; it is, therefore, free from many temptations found in large places, and is well adapted to accommodate those who desire to avoid influences that are a hindrance to success in study.

LECTURES.

Besides the lectures spoken of in connection with the different classes, there are lectures on methods of teaching, school government, school law, and other topics of interest to teachers, free to all who choose to attend. There are also general public lectures by members of the Faculty each month, on such topics as each may select.

SPECIAL STUDENTS.

Students not taking the regular course may pursue such studies as they may select, with the approval of the Faculty.

EXAMINATIONS.

In all the departments there will be frequent reviews, and oral or written examinations monthly, and at the close of each term, or on the completion of any particular branch of study. A permanent record is kept of the attendance, promptness, average standing in study, and general deportment, of each student. This record is accessible to patrons at any time, and a record of the standing of any student will be sent at the close of the term, or at any time parents may request.

DEGREES AND DIPLOMAS.

Those who finish the Classical Course will receive the degree of Bachelor of Arts; those who finish the Scientific Course, Bachelor of Science; those who finish the Literary Course, Bachelor of Philosophy. Diplomas will be given to those who finish either the Musical or Teachers' Course.

LIBRARY.

The College library now numbers over 4,000 volumes, a fair proportion of which are standard and recent works. Arrangements have been made to increase the library every year, and it is to be hoped that it may soon be endowed.

Students have access to the library without charge.

MUSEUM AND HERBARIUM.

The Museum contains over 10,000 specimens in the departments of Zoölogy, Geology and Mineralogy, besides numerous curiosities from India and other countries, and relics collected from the American Indians. Extensive collections from the Atlantic, made in connection with the United States Fish Commission, and donations from the Smithsonian Institution, of Pacific and British Shells, enable us to present a collection of marine invertebrates rarely excelled, if equalled, west of the Mississippi (see report of United States Commissioner on Education). A rare opportunity is thus afforded for that acquaintance with marine life which is so valuable as an introduction to the study of geology and the biological questions of the day.

Our geological collections, also, are now quite complete, representing all the prominent formations of this country. Several hundred geological specimens from the surrounding region have been added during the past season.

An Herbarium, also, of several hundred specimens, has been collected, including tolerably complete collections of ferns from India and the Appalachians, algæ from the Atlantic, and the plants of our own region. Quite a collection of woods and fruits has also been made for the illustration of structural Botany.

During the past year the museum has received more valuable additions than for many years. An Herbarium containing the most complete collection yet made of Iowa plants (one which received the premium at the Centennial Exhibition at Philadelphia in 1876) has been added.

A large and valuable collection of Minerals, gathered from our own and foreign countries, collected and donated to the College by Mr. C. F. Hendrie, of Council Bluffs, and Mr. C. F. Hendrie, Jr., of Denver, Colorado, has also been received within the year.

Books for the library have been received from Prof. Jewett, of Salem, Mass.; from the library of the late Rev. George Panchard; from the Congregational Publishing Society, Boston, Mass.; from Rev. Dr. D. L. Furber, Newton Center, Mass.; also some recent and standard works have been purchased.

Donations of specimens of almost any kind are always acceptable, and information that may lead to additions to the cabinet or herbarium will be thankfully received.

EXCURSIONS.

Excursions form an important part in the instruction in Botany, Zoölogy and Geology. For these our vicinity affords such facilities as are not often found in the West. The native flowers of the forest and prairie, of the hills and bottom lands, are easily accessible. Extensive quarries of the upper carboniferous, not far away, illustrate Paleozoic formations, while the deep and extensive beds of the *Loess* or Bluff Deposit illustrate later formations, and furnish excellent opportunities for studying erosion and kindred questions in Dynamical Geology.

LABORATORY AND APPARATUS.

A laboratory and apparatus for the study of Chemistry, with good opportunities for personal practice, have been provided.

Apparatus has been obtained sufficient to illustrate the elementary principles of Physics and Astronomy. Further additions will be made as our necessities require and means are provided.

MANUAL LABOR.

The trustees, believing that intellectual vigor is promoted by proper physical culture, desire to encourage manual labor among the students; and while they do not pledge themselves to furnish remunerative labor, yet most of those who have desired such labor have found it in the village.

EXPENSES.

It is the design to keep expenses as low as possible, so as to bring a thorough education within the reach of the masses.

NECESSARY EXPENSES.

Tuition, per term,	$7 50 to $9 50
Incidental charges, per term,	1 00
Table board, per week,	2 50 to 2 75
Room rent, per week, for each student,	25
Rooms, with everything furnished, including fuel and light, with board, may be obtained in private families, at a cost per week from	3 00 to 3 75
Hard wood sells, per cord, for	3 00 to 3 50

A deposit of $2.50 will be required of students rooming in College buildings, to ensure the return of key and to pay for any damage beyond the ordinary use of the room.

EXTRA EXPENSES.

Drawing,	$ 4 00
Water Color Painting,	5 50
Oil Painting,	10 00
Graduation Fee,	5 00

A limited number of students are able to pay their board by work in private families, and some board themselves at a small expenditure of money.

Tuition, incidental charges and room rent must be settled in advance; no deduction being made in tuition for less than half a term, except in cases of protracted sickness. Board should be settled monthly or weekly in advance.

BOOKS TO RENT.

A society, formed to aid students, rents many of the books used, thus materially reducing expenses.

ESTIMATED EXPENSES OF A STUDENT FOR ONE YEAR

Tuition,	$19 50 to	$25 50
Table board, thirty-eight weeks,	95 00 to	104 50
Room furnished, fuel and lights,	20 00 to	32 00
Washing, seventy-five cents per dozen,	10 00 to	20 00
Text books (rents),	2 00 to	3 50
Incidental charges,	3 00	3 00
Necessary expenses, one year,	$149 50	$187 50

AID FOR STUDENTS.

An Educational Society has been formed, which aids worthy students who need it, both gentlemen and ladies, by furnishing loans of money without interest, renting books, and in some cases by donations. The American Educational Society assists those in College who are preparing for the Christian ministry.

LIBRARY HALL.

A few students will find large and pleasant rooms at the Library Hall, furnished with bedstead, table, wash-stand, chairs and stove. They will supply what other furniture they need, except by special arrangement.

WHITIN COTTAGE.

A neat cottage has been erected, which, when completed, will furnish a splendid home to twenty or more lady students. A limited number of gentlemen can also take meals at the Cottage. It will be opened at the beginning of the fall term, 1883.

GENERAL REGULATIONS.

The principal regulations are comprised in the following statement: Students are to observe the common rules of morality attend chapel prayers, recitations and lectures before students; attend public worship on the Sabbath; observe study hours, so as not to interfere with the study of others; and select boarding places with the approval of the Faculty. Students are not to use intoxicating drinks or tobacco, play at cards, or attend dancing parties; are not to travel on the Sabbath, and are not to visit those of the other sex at their private rooms.

ORIGIN OF THE COLLEGE.

Tabor College originated in the earnest desire of a few people to make their lives useful. After a year of prayer and planning, a colony was formed at Oberlin, Ohio, in 1848. They settled Tabor in 1852; incorporated a Board of Trustees in 1854; opened an Academy in 1857, and a College in 1866. It is largely owing to the devotion and the sacrifices of a few that the College has been able to accomplish so much in the past.

A pamphlet giving the history of the College will be sent to any address on application.

GENERAL STATEMENT.

To the friends who have so generously remembered the work at Tabor we send, with our Annual Catalogue, our cordial greeting, and this brief statement of the work of the year 1882.

The whole number of students for the year is 218, an increase of 41 over the previous year.

One building has been erected, which, when completed, will give increased accommodations for students.

The museum has received the most valuable addition of minerals ever received in one gift. An herbarium, probably the most complete collection of Iowa plants ever made, has been added.

The work in the class-room has never been more satisfactory. We have no imposing buildings, but believe we shall not suffer in comparison with any college in the country in the thoroughness of the drill and general culture given, and we invite the closest scrutiny of any who are interested.

We believe the requirements for admission to College at Tabor are equal to those of any college in the West.

The faithfulness, loyalty, deportment and general spirit of the students, with few exceptions, has been above criticism. The development of character, which is the end sought, and the continued religious interest, have shown that the results were at least in some degree meeting the expectations of the founders and of those who seek the most intelligent spiritual growth.

Tabor College has never received those large gifts which have come to many colleges, but the number of our friends has increased as the value and needs of the work have become known. Three hundred and ninety-two persons, during the year 1882, have contributed $12,650.31. Within two and one-half years there have been nine hundred and twenty contribu-

tions from eight hundred and ninety persons, amounting to $27,745.01. The fact that three hundred and eighteen of these donors live within one hundred miles of the College is an indication of the value placed upon it by those who know it best.

Of the above amount, $20,393.51 has been paid; $7,351.50 unpaid. Of this there has been used to meet the excess of current expenses above current income for three years, about $10,000; to purchase apparatus (money given for that purpose), $937.50. Nearly $5,000 will be needed to pay for the building now nearly ready for use. What has not thus necessarily been used has been added to the permanent fund.

While for the most part the gifts to the College have been small from each individual, they have been gladly given; nearly all of them have come spontaneously from those who have read or heard a public statement of the work and its needs. The demand for funds was never greater than to-day, nor the call for enlargement ever so great. If all our friends will continue to make even a small contribution each year, the money needed will be supplied till the larger gifts come.

PRESENT NEEDS.

Several thousand dollars ($3,000 to $4,000) above the current income are needed each year to meet current expenses. This ought to be met as early as possible with endowment.

A building to give more and larger recitation rooms. More room is also needed for the library, for the museum and for students.

There should be a fund from the income of which there might each year be made additions to the library and apparatus.

A few scholarships would be of real value to some promising students who are unable to secure an education without help.

Copies of this Catalogue will be sent on application to

WM. M. BROOKS, *President*, or
REV. JOHN TODD, *Secretary*

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